



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Nathan Clifford School

SAU: Portland Public Schools

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2011-2012 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	44	98	61	66	73	11	50	20	18	44	0	
	2010-2011	54	52	96	75	62	70	17	58	8	17	52	0	1
Female	2009-2010	25	24	96	67	71	76	8	58	21	13			
	2010-2011	25	24	96	79	62	74	21	58	8	13			
Male	2009-2010	20	20	100	55	62	69	15	40	20	25			
	2010-2011	29	28	97	71	61	66	14	57	7	21			
Caucasian/White	2009-2010	32	32	100	66	80	74	13	53	19	16			
	2010-2011	36	35	97	89	76	71	23	66	<1	11			
African American/Black	2009-2010	8	7	88		32	46							
	2010-2011	13	12	92	50	31	43	<1	50	17	33			
Hispanic	2009-2010	1	1	100		22	58							
	2010-2011	4	4	100		33	60							
Asian or Pacific Islander	2009-2010	4	4	100		59	71							
	2010-2011	1	1	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	24	23	96	43	44	62	4	39	30	26			
	2010-2011	25	24	96	50	41	58	4	46	17	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		39	38							
	2010-2011	6	6	100		35	34							
Limited English Proficient	2009-2010	10	9	90		36	45							
	2010-2011	9	8	89		28	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	41	40	98	60	60	67	28	33	20	20	40	0	
	2010-2011	45	43	96	58	61	67	16	42	21	21	43	0	1
Female	2009-2010	19	18	95	61	62	71	28	33	17	22			
	2010-2011	24	23	96	57	65	72	22	35	22	22			
Male	2009-2010	22	22	100	59	57	63	27	32	23	18			
	2010-2011	21	20	95	60	57	63	10	50	20	20			
Caucasian/White	2009-2010	28	27	96	70	70	68	33	37	19	11			
	2010-2011	31	31	100	68	73	68	19	48	16	16			
African American/Black	2009-2010	5	5	100		35	43							
	2010-2011	8	6	75		34	40							
Hispanic	2009-2010	5	5	100		50	59							
	2010-2011	0	0			18	54							
Asian or Pacific Islander	2009-2010	3	3	100		56	71							
	2010-2011	6	6	100		57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	23	96	35	42	56	9	26	30	35			
	2010-2011	22	21	95	33	41	56	<1	33	33	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	18	27	34	9	9	27	55			
	2010-2011	6	6	100		28	29							
Limited English Proficient	2009-2010	11	11	100	27	38	46	9	18	27	45			
	2010-2011	9	8	89		40	43							

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School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	52	51	98	73	73	72	33	39	25	2	51	0	
	2010-2011	49	47	96	49	64	70	9	40	21	30	47	0	2
Female	2009-2010	29	28	97	71	75	78	32	39	29	<1			
	2010-2011	23	21	91	48	66	75	10	38	14	38			
Male	2009-2010	23	23	100	74	71	67	35	39	22	4			
	2010-2011	26	26	100	50	61	66	8	42	27	23			
Caucasian/White	2009-2010	38	38	100	84	82	73	37	47	16	<1			
	2010-2011	28	28	100	71	76	71	14	57	11	18			
African American/Black	2009-2010	7	6	86		46	57							
	2010-2011	10	8	80		37	48							
Hispanic	2009-2010	3	3	100		68	70							
	2010-2011	6	6	100		54	65							
Asian or Pacific Islander	2009-2010	4	4	100		58	73							
	2010-2011	5	5	100		48	68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	20	95	60	55	62	20	40	35	5			
	2010-2011	32	30	94	27	46	60	<1	27	30	43			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		45	36							
	2010-2011	18	18	100	17	36	34	<1	17	39	44			
Limited English Proficient	2009-2010	10	9	90		42	49							
	2010-2011	13	11	85	18	40	46	<1	18	36	45			

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2011-2012 NCLB Report Card



School: Nathan Clifford School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	45	100	51	53	62	9	42	27	22	45	0
	2010-2011	54	53	98	49	53	61	19	30	21	30	53	0
Female	2009-2010	25	25	100	44	51	61	4	40	32	24		
	2010-2011	25	24	96	58	48	59	29	29	13	29		
Male	2009-2010	20	20	100	60	56	63	15	45	20	20		
	2010-2011	29	29	100	41	58	64	10	31	28	31		
Caucasian/White	2009-2010	32	32	100	59	66	63	9	50	25	16		
	2010-2011	36	35	97	60	66	63	29	31	23	17		
African American/Black	2009-2010	8	8	100		18	31						
	2010-2011	13	13	100	23	24	30	<1	23	15	62		
Hispanic	2009-2010	1	1	100		17	52						
	2010-2011	4	4	100		24	49						
Asian or Pacific Islander	2009-2010	4	4	100		51	65						
	2010-2011	1	1	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	24	24	100	25	31	50	<1	25	42	33		
	2010-2011	25	25	100	24	35	49	8	16	24	52		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		40	33						
	2010-2011	6	6	100		28	35						
Limited English Proficient	2009-2010	10	10	100	20	24	35	<1	20	40	40		
	2010-2011	9	9	100		25	29						

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	41	40	98	53	50	62	20	33	30	18	40	0
	2010-2011	45	45	100	42	49	60	11	31	20	38	45	0
Female	2009-2010	19	18	95	44	48	62	17	28	44	11		
	2010-2011	24	24	100	38	50	60	8	29	17	46		
Male	2009-2010	22	22	100	59	52	63	23	36	18	23		
	2010-2011	21	21	100	48	48	61	14	33	24	29		
Caucasian/White	2009-2010	28	27	96	59	62	63	26	33	30	11		
	2010-2011	31	31	100	52	62	61	16	35	19	29		
African American/Black	2009-2010	5	5	100		25	36						
	2010-2011	8	8	100		22	31						
Hispanic	2009-2010	5	5	100		24	45						
	2010-2011	0	0			23	48						
Asian or Pacific Islander	2009-2010	3	3	100		48	65						
	2010-2011	6	6	100		42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	23	96	35	33	50	4	30	35	30		
	2010-2011	22	22	100	27	29	48	<1	27	23	50		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	27	28	36	<1	27	27	45		
	2010-2011	6	6	100		24	31						
Limited English Proficient	2009-2010	11	11	100	36	26	38	<1	36	27	36		
	2010-2011	9	9	100		26	35						

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School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	52	52	100	56	56	64	15	40	17	27	52	0
	2010-2011	49	49	100	43	50	61	8	35	10	47	49	0
Female	2009-2010	29	29	100	52	53	64	14	38	14	34		
	2010-2011	23	23	100	35	47	61	4	30	13	52		
Male	2009-2010	23	23	100	61	60	64	17	43	22	17		
	2010-2011	26	26	100	50	54	61	12	38	8	42		
Caucasian/White	2009-2010	38	38	100	68	69	65	18	50	18	13		
	2010-2011	28	28	100	61	65	62	14	46	7	32		
African American/Black	2009-2010	7	7	100		20	37						
	2010-2011	10	10	100	30	23	32	<1	30	<1	70		
Hispanic	2009-2010	3	3	100		44	55						
	2010-2011	6	6	100		21	48						
Asian or Pacific Islander	2009-2010	4	4	100		35	67						
	2010-2011	5	5	100		43	59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100	29	31	51	5	24	19	52		
	2010-2011	32	32	100	22	30	47	<1	22	16	63		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		35	34						
	2010-2011	18	18	100	17	31	30	<1	17	17	67		
Limited English Proficient	2009-2010	10	10	100	10	22	38	<1	10	10	80		
	2010-2011	13	13	100	23	27	34	<1	23	23	54		

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2011-2012 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	50	50	100	40	56	64	8	32	36	24	49	1																		
Female																															
	2010-2011	23	23	100	39	54	64	<1	39	30	30																				
Male																															
	2010-2011	27	27	100	41	59	65	15	26	41	19																				
Caucasian/White																															
	2010-2011	29	29	100	59	72	66	14	45	34	7																				
African American/Black																															
	2010-2011	11	11	100	9	19	32	<1	9	27	64																				
Hispanic																															
	2010-2011	6	6	100		44	50																								
Asian or Pacific Islander																															
	2010-2011	4	4	100		54	68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	34	34	100	18	35	53	3	15	47	35																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	18	18	100	11	35	36	<1	11	67	22																				
Limited English Proficient																															
	2010-2011	14	14	100	14	27	36	<1	14	36	50																				

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2011-2012 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 97 M: 97	E: 99 M: 99	72	E: 63 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	59	E: 52 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	99	E: 99 M: 98	E: 99 M: 99	80	E: 75 M: 80	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	69	E: 65 M: 67	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	68	E: 35 M: 47	E: 44 M: 50	*	E: 98 M: 99	E: 99 M: 99	32	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 95 M: 94	E: 99 M: 99	51	E: 43 M: 52	E: 58 M: 58	100	E: 99 M: 98	E: 99 M: 99	38	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	26	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	29	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 90	E: 92 M: 92	38	E: 37 M: 43	E: 43 M: 45	*	E: 98 M: 99	E: 99 M: 99	28	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Nathan Clifford School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	3	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.